

Inspection of New Forest Child Care Cic - St Marys Frensham

St. Marys C Of E Infant School, Frensham Road, Frensham, Farnham, Surrey GU10
3DS

Inspection date: 24 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily and look forward to attending the club after school. They build extremely positive relationships with the staff and each other, which helps them to feel secure. Children enthusiastically talk to staff about their interests and their day at school. Younger children receive support and encouragement from their older friends. Children take turns, share and show that they understand the differing needs of their friends. All children are confident and self-assured. They show a real sense of belonging.

Children make the most of the activities provided and engage quickly in activities of their choosing. Staff plan experiences and activities that capture children's interests and build on the topics that children learn about in school. There is a buzz of excitement and laughter while staff interact and join in with children's play. Children have lots of opportunities to be creative and have great fun as they join in with challenging physical games outside. They manage risks well as they carefully climb the large play equipment.

Children behave extremely well. They listen to instructions and meticulously follow the club rules. Children show respect for staff and are proud of their achievements and celebrate the successes of their friends. They say they love being at the club and enjoy playing games and exploring the activities outdoors.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have carefully considered the impact of the COVID-19 pandemic on children's well-being. They place a strong focus on talking to children about how they are feeling and support them well to regulate their emotions. This has had a positive impact on the children, who show high levels of confidence and self-esteem.
- Staff support children's understanding of being healthy effectively. Children manage their personal hygiene well and understand the importance of regular handwashing before mealtimes. They have daily opportunities for fresh air and exercise. Children enjoy ball and running games with staff and their peers. They show a great sense of achievement while they spend time mastering new skills.
- Partnership between the staff and the school is strong. School staff pass on relevant information about the children's day. For example, any accident or incident, children's behaviour, or messages for the parents. Club staff also gather additional information on what children are learning at school. This ensures staff can offer good continuity of care for the children.
- Children clearly enjoy their time at the club. They are thoroughly engaged in activities throughout the session. For instance, children spend prolonged periods

of time creating a space-themed art project from a wide range of different materials. They persevere and show good problem-solving skills as they work out what they need to do and how they can add to their creations.

- Partnerships with parents are good. Before new children start at the club, staff gather key information from parents, which enables them to cater for children's needs and interests. Parents praise the communication between school, home and the setting. They comment on how their children love coming to the club and are very happy with the care they offer. Parents are kept fully informed through regular feedback.
- Children are very independent. They know to come in and place their bags and drinks bottles in the space provided, and straight away go to choose what they want to play with. Staff understand the value of children's independence and take every opportunity to help them develop the life skills they need to support future development.
- The manager and leaders are reflective and passionate about providing children with an exciting, fun and welcoming environment. They have a shared vision to provide a club where children feel safe and happy. Staff have regular supervisions and team meetings to help support and extend their skills. They benefit from regular training to keep their knowledge up to date. All staff have an excellent understanding of their roles and responsibilities.

Safeguarding

The arrangements for safeguarding are effective.

Children are kept safe at this setting. Staff know them well and are alert to all signs that might suggest a child is at risk from harm. They are clear about the procedures to follow should they have a concern about a child's welfare. They understand how to escalate concerns to ensure prompt and appropriate action is taken to keep children safe. Staff attend safeguarding training to keep their knowledge up to date. There are rigorous recruitment procedures in place that help leaders to determine staff's suitability to care for children. Effective arrangements followed by staff help to ensure the premises are safe and secure for children to play in.

Setting details

Unique reference number	2544437
Local authority	Surrey
Inspection number	10215484
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	32
Number of children on roll	70
Name of registered person	New Forest Child Care CIC
Registered person unique reference number	RP901830
Telephone number	07795 468382
Date of previous inspection	Not applicable

Information about this early years setting

New Forest Child Care Cic - St Marys Frensham registered in 2019. It operates from St Mary's Primary School in Frensham, Surrey. The setting provides after-school care from 3pm to 6pm from Monday to Friday in school term times. There are three members of staff who work directly with the children, two of whom hold relevant qualifications at level 3.

Information about this inspection

Inspector

Joanne Allen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together. The inspector observed staff practices and considered the impact these have on children's play experiences.
- The manager and the inspector completed a joint observation of an activity.
- The inspector held discussions with the management, staff, children and parents.
- The inspector sampled some of the setting's documentation, including the staff's suitability, and the recruitment procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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