

Inspection of New Forest Child Care Rowledge

Rowledge C of E First School, School Road, Rowledge, Farnham GU10 4BW

Inspection date:

8 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children at this club arrive happy and quickly immerse themselves into play when they arrive. The youngest children are safely brought to the club and are greeted by friendly staff. They settle quickly into a welcoming and respectful environment. The club is a place where all children can relax, have fun and unwind after their day.

Staff plan well-considered activities, inside and outside in the fresh air. Children have ample opportunities to be physically active as they play games, such as musical chairs, and run around with confidence outside. Staff support children to keep cool in the hot weather by encouraging them to drink liquids regularly and providing water play activities. For instance, children learn cause and effect as they plunge their squirters into a large bowl of cool water. They suck the water up by pulling the handle back. They excitedly release the water as they chase their friends and staff to squirt them. Staff share the children's delight as they laugh and play. Children enjoy being social and feel like they belong.

Staff are consistent as they relay messages about the rules of the club. For example, they talk to children about the boundaries before going outside and regularly enforce expectations. Staff ask the children to tell them what the rules are, which helps them to understand that these are understood. They give children time and space to regulate their emotions if needed. Children know what is expected of them, which means they spend their time having fun.

What does the early years setting do well and what does it need to do better?

- Leaders and managers are dedicated and committed to improving the service that they offer. They value children's opinions and seek their feedback. For instance, staff support children to complete surveys and explore their interests and thoughts about their time at the club. The child's voice is heard as the information is used to plan the play environment they know they will enjoy. This helps children feel understood and appreciated.
- Staff receive thorough inductions, which helps them to understand their roles and responsibilities. They share high morale and support from those in charge. Regular supervision and staff meetings mean staff are encouraged to reflect and evaluate their practice. Managers appreciate the staff and offer opportunities to improve their personal effectiveness through training. Consequently, the support staff receive has a positive impact on all children.
- Children receive high-quality interactions from staff, who talk to them in a respectful manner. The youngest children are given additional support during their play and activities. For example, staff carefully guide them as they practise

skipping with a rope. Their persistence and determination are recognised and praised. Children display a 'can-do' attitude and develop a sense of achievement.

- The routines in place are well established. This helps children to recognise what is happening next. For instance, children understand that they must ensure their hands are clean before they sit down for snack. They do this independently. Staff offer support to the youngest children as they wash their hands. They sit with children as they eat and carefully monitor them. Staff talk to them about healthy choices they can make with the different foods they select. Children enjoy the social occasion of snack time as they talk about what they eat at home and discuss aspects of their day.
- Children are supported to recognise risks in the environment. They help staff as they conduct their daily risk assessments, such as checking if the gates are locked when they go outside. They practise regular fire evacuation procedures and understand this helps to keep them safe. Staff deploy themselves well to ensure children are always supervised. They reposition themselves constantly as children move around different areas. Children demonstrate trust in those that care for them and feel secure.
- Staff recognise the benefits of establishing good relationships with parents and other professionals. They ensure a two-way flow of communication with parents and give them daily updates about games, activities and care their children have received. Parents report they are happy and content that their children are safe and enjoy their time at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY547361
Local authority	Hampshire
Inspection number	10399729
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	99
Name of registered person	New Forest Child Care CIC
Registered person unique reference number	RP901830
Telephone number	07795 468382
Date of previous inspection	12 December 2019

Information about this early years setting

New Forest Child Care Rowledge registered in 2017. It is located in Rowledge, Surrey and provides out-of-school care Monday to Thursday, during term time, from 3.20pm to 6pm. The setting employs seven staff to work with the children.

Information about this inspection

Inspector

Kelley Ellis

Inspection activities

- The manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector spoke to children, to find out about their time at the club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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